



# Long Valley Charter School

*Imagine-Achieve-Inspire*

## School-Parent Compact

Long Valley Charter School distributes this School-Parent Compact (Compact) to parents and family members of Title I, Part A students. This Compact was developed with parents. It describes how parents, school staff, and students work together to improve student academic achievement.

This Compact is in effect during school year 2022/2023.

### **School Responsibilities**

- Provide high-quality curriculum and instruction.
  - Adopted curriculum is listed on the school website
- Engage parents and families by offering opportunities to help organize and/or participate in:
  - Classroom activities
  - Sporting events and transportation
  - Field trips
  - Special events such as movie nights, game nights, Gingerbread Night
  - Parent Teacher Student Association (PTSA) meetings
  - Review of the Local Control Accountability Plan (LCAP) and Western Association
  - Schools and Colleges (WASC) reports
  - Back to School Night
- Identify academic needs:
  - Using assessments such as i-Ready
- Set academic goals
  - Parent-teacher conferences
- Provide academic support
- Monitor student progress
- Continue effective interventions
- Update plan annually with parent involvement
- Help parents and families understanding content standards, assessments, and how to help their children by:
  - Providing information about i-Ready assessments
  - Providing information about in-school tutoring and support
  - Providing information about our Standards Based Report Cards and Power Standards.



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- Help parents and family members improve the achievement of their children by:
  - Providing training and discussion about i-Ready and support materials
- Provide Title I staff trainings.
- Coordinate Title I parent involvement with reviews of LCAP, WASC, Site Committee, PTSA, and safety committees.
- Provide information in a language that parents and family can understand, including for those with limited English proficiency, disabilities, or migrant families:
  - Parent Square (in writing and through all-calls)
  - School newsletters
  - Announcements on the marquee
  - Classroom newsletters ○ Posted flyers or signs
  - Providing translation into the home language
  - Providing equal access for those with disabling conditions.
- Provide support for parent and family member involvement by:
  - Providing refreshments and childcare at informational meetings.

## **Parent Responsibilities**

### **Parents will support their child's learning in the following ways:**

- Monitoring student attendance
- Participating in school events and meetings
- Monitoring screen time at home
- Participating in decisions about your child's education
- Following rules and responsibilities in the Student Handbook
- Supporting students with homework.

This Compact was adopted by Thompson Peak Charter on **November 30, 2022**, and will be in effect for the 22/23 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: **January 13, 2023**.

Sherri Morgan, Executive Director/Superintendent